Assessment Information for Instructional Materials Funding Realignment Program (IMFRP) Petitions for Instructional Materials

SCHOOL INFORMATION¹ FOR REQUESTS IN MATHEMATICS

(Required for each school covered by the waiver request)

Economically Disadvantaged Students

Name of District:	Name of School:	

1999-2002 Academic Performance Index (API)

Year	API	Percent of Growth from Previous Year	API Rank/Similar Schools Rank	Met API Growth Target
1999				
2000				
2001				
2002 ²				

1999, 2000 and 2001 Standards Test Scores for Mathematics (Percent Correct) Economically Disadvantaged Students

(Please compute District percentages using Statewide model below.)

Grade	1999	1999	1999	2000	2000	2000	2001	2001	2001
Level	School	District	State- wide	School	District	State- wide	School	District	State- wide
	Average (50 items)	Average (50 items)	Average	Average (65 items)	Average (65 items)	Average	Average (65 items)	Average (65 items)	Average
	(ev iveills)	(concens)	(50 items)	(00 1001115)	(oc rems)	(65 items)	(00 1001115)	(00 1001115)	(65 items)
2			47.8%			52.2%			59.8%
3			46.4%			50.2%			59.1%
4			40.4%			46.6%			52.9%
5			36.2%			38.0%			46.8%
6			38.0%			41.5%			46.9%
7			35.2%			36.6%			44.3%
8			45.6%			41.2%			43.4%
(Algebra I)									

¹ Information is to be provided for all grade levels included in the statewide assessment system. API data can be found at http://api.cde.ca.gov. Assessment data can be found at http://star.cde.ca.gov. Note that "year" refers to reporting year.

² The 2002 API involved a change in the criteria used in calculating results. The 2002 data reflects a much greater emphasis on the California Standards Test results, although the STAR results are still a component. Due to this change, direct comparisons of 1999-2001 and 2002 results should be made with caution. For more information, see http://www.cde.ca.gov/news/releases2003/rel11.asp.

2002 Standards Test Scores for Mathematics—Economically Disadvantaged Students³ (Provide total percentage that scored at BASIC OR ABOVE [Basic, Proficient, Advanced])

Grade	2002	2002	2002
Level	School	District	State-
			wide
2			58
3			53
4			55
5			46
6			50
7			46
8 (General			42
Mathematics)			
8 (Algebra I)			49

National Percentile Rank for Average Student Score on SAT-9 Mathematics Test **Economically Disadvantaged Students**

Grade Level	School 1999	District 1999	State- wide	School 2000	District 2000	State- wide
	Data	Data	1999	Data	Data	2000
			Data			Data
2			37			44
3			35			43
4			30			36
5			30			35
6			37			40
7			32			34
8			33			35

Grade Level	School 2001	District 2001	State- wide	School 2002	District 2002	State- wide
Level	Data	Data	2001	Data	Data	2002
			Data			Data
2			46			51
3			47			51
4			40			44
5			40			43
6			44			47
7			37			39
8			36			37

³ The 2002 Standards Test Results did not include percentage correct, and the 1999-2001 results did not include percentages of students who scored at Advanced, Proficient, Basic, Below Basic, and Far Below Basic levels. Thus the results are not directly comparable across these year-spans.